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this manual focuses on teaching italian as a foreign language in the academic field taking into consideration the various subjects and disciplines that can be found in a university course in italian studies various chapters are included within that range for example from italian phonetics and dialectology to art as a means to deepen elements of the italian language to morphology with word formations and to translation as well as subtitling the range also covers technology as a tool for telecollaboration academic writing and learning italian through geography or the language of vulgarity besides the manual takes into consideration the use of the italian press for learning together with the use of comics and cartoons to teach the italian language the contribution aims to be a point of reference both for teachers and students who are focusing on linguistics philology didactics and pedagogy it lays emphasis on the teaching methodology the instruments of teaching and the available resources it also seeks to deal with the various teaching problems and reflects on the disciplines as well as alternative proposals for teaching

this collection of the proceedings of the 3rd conference on bi and multilingual universities held at the free university of bozen bolzano from 20 to 22 september 2007 tries to give a state of the art insight into theoretical and practical approaches towards implementing bi and multilingual models and policies in higher education institutions in

various parts of the world

this book brings together perspectives from researchers and language teachers working in higher education both in the uk and internationally on the nature and challenges currently faced in the field of speaking skills pedagogy in second language learning and teaching the book offers support to the teaching community in the important task of developing speaking skills in our globalised world by advocating for a closer integration of language learning theory and pedagogical practice this thought provoking work explores a wide range of topics from task authenticity in the classroom to fluency development and others such as social media prosody and transferable skills the book will help educational practitioners to improve their own teaching strategies in the classroom

questo lavoro trae spunto dai moduli n 9 e n 10 del corso progredito delle 130 ore nell ambito del progetto ministeriale italiano l2 lingua di contatto lingua di culture in corso di sperimentazione e quindi di stampa a cura del miur in convenzione con ventuno università del nostro paese l università cattolica di milano ha avuto mandato di elaborare due dei tredici moduli di secondo livello in particolare il primo dedicato ad approcci e metodi glottodidattici e il secondo relativo al quadro comune europeo di riferimento per le lingue tali moduli sono stati elaborati in collaborazione con le università di bari e di trieste e sono qui presentati per un uso interno all università cattolica ed in particolare alle cattedre di glottodidattica e di didattica dell italiano come seconda lingua cristina bosisio titolare del secondo di tali insegnamenti presso la nostra università e principale autrice dei moduli è l ideatrice unica delle attività e delle esercitazioni relative ai due capitoli che trasformano un testo storico teorico in un laboratorio di sperimentazione sul campo il lavoro è dunque affidato non solo agli sperimentatori nazionali ma anche agli allievi dell università cattolica in questa prima fase di studio e di sperimentazione dei materiali con l augurio che le pagine che seguono possano essere utili per l affermazione di una giovane disciplina nel nostro paese bona cambiaghi responsabile scientifico del l uni ver sità cattolica e membro del comitato tecnico scientifico del progetto nazionale italiano l2 lingua di contatto lingua di culture consegna riflessioni e considerazioni

linguistico pedagogiche agli allievi del I uni versità cattolica e attende riscontro e valutazione milano 4 luglio 2005

language skills foster among other things social inclusion access to education and employment within this context non literate or low literate migrants have specific educational needs this reference guide is meant for language educators curriculum designers and language policy makers in their endeavour to design implement evaluate and improve curricula tailored toward the specific needs of non and low literate adult migrants this group of migrants faces the complex and demanding task of learning a language while either learning to read and write for the first time or developing their literacy skills they rarely receive adequate instruction in terms of hours of tuition and targeted teaching approaches whereas they are very often requested to take a compulsory written test the reference guide contains a definition of target users and learners the rationale related to the development of the descriptors principles for teaching literacy and second languages scales and tables of descriptors aspects of curriculum design at the macro meso and micro levels and recommendations on assessment procedures and tools within the learning environment the guide also contains descriptors that build on the common european framework of reference for languages ceFR and the ceFR companion volume up to the A1 level for adult migrants with special attention given to literacy learners

language teaching approaches methods and procedures are constantly undergoing reassessment new ideas keep emerging as the growing complexity of the means of communication and the opportunities created by technology put language skills to new uses in addition the political social and economic impact of globalisation the new demands of the labour market that result from it the pursuit of competitiveness the challenges of intercultural communication and the diversification of culture have opened new perspectives on the central role that foreign languages have come to play in the development of contemporary societies this book provides an insight into the latest developments in the field and discusses the new trends in foreign language teaching in

four major areas namely methods and approaches teacher training innovation in the classroom and evaluation and assessment

recently there has been a significant increase in the development and interest in applying generative ai across various domains including education the emergence of large language models llms such as the chatgpt tool fueled by advancements in generative ai is profoundly reshaping education the use of the chatgpt tool offers personalized support improves accessibility and introduces innovative methods for students and educators to engage with information and learning materials furthermore chatgpt facilitates a wide range of language learning services including language instruction speech recognition pronunciation feedback and immersive virtual simulations for hands on learning experiences this book explores the transformative potential of the chatgpt tool within education shedding light on the opportunities that arise through the integration of the chatgpt tool into various aspects of the learning process it serves as a platform for the community to share cutting edge research ideas concerning the use of the chatgpt tool in digital education readers will discover how the chatgpt tool can enhance student engagement foster personalized learning experiences facilitate intelligent tutoring systems support virtual classroom interactions and revolutionize assessment and feedback mechanisms

il terzo volume è indirizzato a studenti di livello b1 che dovranno raggiungere una relativa autonomia linguistica alla fine del corso l apprendente sarà in grado di comprendere i punti essenziali di messaggi in lingua standard su argomenti familiari di cavarsela nella maggioranza delle situazioni che possono presentarsi mentre viaggia in luoghi dove si parla l italiano di descrivere esperienze avvenimenti sogni speranze e ambizioni di spiegare brevemente le ragioni delle sue opinioni e dei suoi progetti editore

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